

READING WITH YOUR CHILD

In school we encourage our children to read a range of books for pleasure. We ask that they do the same at home; reading for approximately 20 minutes a night with an adult and, as they get older, independently. In a busy working week, we appreciate this is not always easy but it is invaluable in supporting the education and development of life skills for your children.

To assist parents/carers at home, there are some statements below which may help when recording your child's reading in their school diary.

Positive comments:

A pleasure to listen to

Read fluently

Reading was very clear and fluent

Used punctuation correctly (to make sense of the text)

Lovely use of expression

Good pace, good use of expression

Performance read this story (dramatically!)

Used finger/marker to follow the text

Read accurately

Can retell the story/part of the story

Was able to predict (what might happen next)

Needs to develop word attack skills (this is explained in your child's school diary)

Sounded out words well

Made a good attempt at unknown words

Read some very difficult words

Uses a range of strategies to work out words

Good understanding of (challenging) vocabulary

Gained clues from the pictures to understand the story

Good understanding of the text

Able to explain/refer back to the text

Able to talk about what has happened in the book

Can read on and read back

Can use inference and deduction to extract deeper meaning from the text

Can ask own questions about a text and answer them

Can identify favourite parts of a story and give reasons for the choices



Developmental comments (to help with next steps):

Needs to revise strategies for working out words and meaning

Needs to attempt to sound out words

Needs to be aware of/focus on phonics/word families

Should try to understand the story, not just read the words

Needs to think about making sense of what is read

Needs to take more notice of punctuation in order to make more sense of a story

Needs to develop use of expression to help with pace and delivery of reading

Needs to read more frequently to gain more confidence

Needs to develop opinions about the text

Needs to develop answers that involve reading between the lines (inference).

