



**ST. BEDE'S CATHOLIC JUNIOR SCHOOL**  
*celebrates life and learning*



**PUPIL AND STAFF SUPPORT COMMITTEE**

**MINUTES OF THE MEETING HELD ON 10<sup>TH</sup> FEBRUARY, 2020 BY ZOOM**

PRESENT: Mrs. G. Geoghegan      Mr. P. Owen (Chair)      Mrs. J. Rourke  
                 Mrs. P. Talbot                      Mrs. F. Tiernan  
MINUTES: Mrs. F. Tiernan

The meeting was opened with a prayer.

**PART ONE**

1. **Apologies**

None.

2. **Register of Interest – Agenda Items**

None

3. **Minutes and matters arising from the meeting held on 10/02/2020**

None

4. **Policies to be discussed and ratified**

**Health and Safety Policy**

Revisit the Policy following the latest lockdown and. FT has added a Covid-related addendum, detailing the steps being taken in school. Governors confirmed that they were happy with the measures put in place to keep the school community.

5. **Remote Learning**

FT explained the school's rationale for home learning and how pupils can access the school's remote learning. The Policy and provision will also be shared with governors at the Governing Body meeting as it is mandatory to publish arrangements on the school website.

**ACTION:**

- Mrs. Tiernan to share the Remote Learning Policy and Provision documents at FGB meeting
- All mandatory documents published on school website

## 6. **Mental Health and Well-being**

GG and FT advised that pupils have accepted that this is the way we are now working. A few have found it difficult because their friends are in different classes.

Pupils are responding well to remote learning. Staff monitor engagement and TAs and SLT contact pupils/parents regarding learning and any pastoral concerns. Pupils well-being is monitored holistically. The FSW and SENDCo provide direct support for the most vulnerable pupils.

The staff are a close team and we all have people we can speak to; however to maximise opportunities, the Pastoral Team/SLT are intending to provide Year Group Supervision to support each Year Group of teachers to ensure they are able to positively discuss challenges.

When the pupils all return to school, their well-being/behaviour (as a form of communication) will be closely monitored. All pupils will be given the opportunity to tell their teachers about anything the child thinks is relevant. This will enable pupils to be RAG rated and a graduated approach applied to all pupils regarding their well-being:

G: Whole class well-being/PSHE/RSHE

A: Supportive interventions within the class setting and adult support

R: One to one support provided by SENDCo, FSW and teacher.

## 7. **Cultural Capital**

Whilst there are no educational and residential visits taking place, school leaders are concerned about how the most disadvantaged are increasing their cultural capital. School staff are investigating virtual opportunities to build on cultural capital.

## 8. **Training related to Staff and/or Pupil Support**

See above re: Supervision.

Staff have accessed a range of training related to mental health and well-being under the direction of Mrs. Harrington.

Staff have also had training in Google Classrooms so that all teachers can effectively communicate with any pupils who are self-isolating. This will also enable staff to (potentially) stream lessons as required.

## 9. **Any Other Business**

None

## 10. **Date of next meeting**

Wednesday, 10<sup>th</sup> February, 2021 at 5pm.

**PART TWO**

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The meeting ended at 6.30pm.