

ST. BEDE'S CATHOLIC JUNIOR SCHOOL
celebrates life and learning

PE AND SPORT PREMIUM PLAN FOR 2021/2022 - £19,150 (£16,000 + £10 PP FOR 315 PUPILS)

The government provides PE and Sports Premium funding for Primary Schools to provide additional and sustainable improvements to P.E. and sport for the benefit of all pupils and to encourage the development of healthy and active life styles. Schools will spend the sport funding on improving their provision of P.E. and sport and will have the freedom to choose how to do this. Examples include enhanced professional development opportunity, additional sport clubs, equipment to support P.E. and hiring specialist P.E. teachers and qualified sport coaches.

At St. Bede's Catholic Junior School, our mission is 'to live life in all its fullness' (John 10:10). We recognise the contribution of P.E. to the health and well-being of the children. In addition, it is considered that an innovative and varied P.E. curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children whilst encouraging a healthier lifestyle.

The use of the PE and Sport Premium is to achieve self-sustaining improvement in the quality of PE and Sport. Its intention is for the funding to have a long lasting impact. School leaders are keen to lower the percentage of pupils who are above the national average for weight/height in Year 6 (39.6% in 2020).

The academic years 2019 – 2020 and 2020 - 2021 were disrupted by the global pandemic and thus some aspects of the previous plans were not achieved; therefore, it is the intention of the school's leadership, staff and governors to ensure that the plan for 2021 – 2022 develops teaching and learning in PE, extends sports and the school's provision. Fundamentally, we wish to ensure all pupils are able to live a healthy lifestyle.

In 2021/2022, some of the outcomes we hope to meet through the Sport Premium funding are:

- Enhance the quality of teaching and learning in PE, including high-impact exercise in lessons (specifically in dance and athletics);
- Improvement in the quality and breadth of sporting provision through the introduction and extension of new activities (pentathlon);
- Accelerate progress in PE and sport by supporting pupils and staff to develop their knowledge and skills of assessment in PE and other sporting activities;
- Engage all pupils in physical activities to promote healthy and active lifestyles throughout the school day (lessons and in unstructured times);
- Increase skills in competitive sport and facilitate participation in competitive sport.

Rationale of spending

- Providing professional development opportunities for teachers, TAs and midday assistants in the leadership, teaching of PE and sport, including supporting pupils with complex SEND.
- Peer coaching support.
- Hiring specialist PE teachers and qualified sports coaches to work alongside primary teachers when teaching PE.
- Hiring coaches for specific sports to provide a wider range of alternative and inclusive sporting experiences.
- Increasing participation in inter-school competition.
- Purchase of additional teaching materials for PE and Sport.
- Increase awareness amongst pupils about the dangers of obesity and other activities that undermine pupils' health.

| Use of Funding | Key Indicator | Brief Details | Amount Spent | Expected Impact | Review |
|--|--|--|---|--|--------|
| CPD: dance and athletics | Key indicator 2 Key indicator 3 Key indicator 4 | Use of External Specialists to deliver high quality, specialist PE lessons and provide CPD for staff. PE Specialist to team-teach with class teachers, delivering training to targeted groups. PE and SEND needs delivered to all staff, inc. TAS Athletics CPD for all staff | £95 per session for 36 weeks Total Cost £3,420 | External specialists, such as DancEd-UK Coaches, have taught lessons to all classes. This provides high quality experiences for the children; and, excellent CPD opportunities for staff who observe the teaching. The training provided by the PE Specialist is based upon the teacher's individual 'audit of needs'. Pupil Outcomes are improved following a series of peer reviews in PE, targeted, personalised support for teachers. All school staff are able to improve outcomes for pupils with SEND, especially those with an EHCP. Athletics (full range of specialties from the NC: increased teacher confidence in delivering the pentathlon, including running, throwing, jumping | |
| School Sports Council | Key indicator 1 Key indicator 2 Key indicator 4 Key indicator 5 | The P.E. Specialist is to oversee the establishment of a Sports Council within the school which is run by the pupils and meets regularly to discuss potential areas of development and improvement. | £30 | Under the initial guidance of the P.E. Specialist the Sports Council would be responsible for: <ul style="list-style-type: none"> • Access and auditing of the P.E. Store Room. • Officiating Intra – School events / competitions. • Reporting on inter- school competitions – creation of a 'Sport News Team'. • Development of new after school clubs (this will be dependent on Covid restrictions). • Activities to increase fitness/health in all pupils. | |
| Subscription to 'Get Set 4 PE' Scheme | Key indicator 2 Key indicator 3 | All teachers have a log in to an online PE scheme which has lessons and resources available to all teaching staff. This is to ensure progress is clear across the school. | £925 | This scheme of work will ensure progress is clear and evident across the school. It will also allow all teaching staff access to lesson plans and resources (including demonstration pictures and videos). | |

| Use of Funding | Key Indicator | Brief Details | Amount Spent | Expected Impact | Review |
|--|--|--|--------------|---|--------|
| Equipment to extend the range of PE and Sport | Key indicator 2 Key indicator 4 | The P.E. Specialist/Subject Leader will audit and purchase items of equipment. This maintains current stocks of good quality resources and, also, allows us to facilitate new activities that may be introduced. | £2000 | <p>During Autumn Term an audit will be completed to ensure funds are spent on equipment that needs to be replaced or upgraded, this will include new equipment for new topic being taught this year such as handball. Spent in the areas that require it. A three-year plan will be devised with the School Sport Council to ensure pupil voice is heard with the resources used.</p> <p>Children are provided with high quality resources, in sufficient quantities, to enable maximum participation. This should ensure that all children have enjoyment and make progress in P.E. lessons.</p> <p>Sports Council work effectively with PE Specialist to monitor PE resources and ensure accessibility.</p> <p>Ensure adequate resources for full delivery of the national curriculum for all pupils (two classes of PE every afternoon).</p> | |
| Equipment for pupil led activity in unstructured time | Key indicator 1 Key indicator 2 Key indicator 4 Key indicator 5 | <p>PE Specialist to deliver Play Leader Training to Midday Assistants and Teaching Assistants.</p> <p>Equipment purchased for the 5 zones: Teaching Assistant will provide leadership and guidance within each zone.</p> | £1000 | <p>Teaching Assistants (at playtimes and lunchtimes) and Midday Assistants (lunchtimes) work effectively with the Play Leaders and all pupils in the five activity zones.</p> <p>All pupils are active and occupied at lunch time. They learn games related skills, for example, co-operation; and team-work.</p> <p>Children engage in purposeful skill and health enhancing activities that improve behaviour, attitudes to learning and healthy living. The scheme promotes social integration, co-operation and social skills.</p> | |

| Use of Funding | Key Indicator | Brief Details | Amount Spent | Expected Impact | Review |
|--|---|---|---------------------|--|---------------|
| WPSSA | Key indicator 2 Key indicator 4 Key indicator 5 | Membership to Widnes Primary Schools Sports Association. | £50 | Collaboration with the Halton Sports Competition Manager and other Halton schools to increase participation levels in PE and Sport and inter-school competitive sports. We are able to participate in competitions that are being held remotely. Mr Stalker and Mr Cooper will organise how we will take part due to restrictions of bubbles. | |
| Inter-school competitions in P.E. and Sport | Key indicator 2 Key indicator 4 Key indicator 5 | The P.E. Specialist and Subject Adviser are to ensure that all pupils are given access to a wide range of sporting opportunities and are fully prepared (usually via extra-curricular activities) prior to any competition to ensure that their experiences are positive. | £450 | A high proportion of children have the opportunity to represent the school in a wide range of inter-school competitions. We are able to participate in competitions that are being held remotely. Mr Stalker and Mr Cooper will organise how we will take part due to restrictions of bubbles. | |

KEY INDICATOR

Key indicator 1: The engagement of all pupils in regular physical activity that primary school children undertake at least 30 minutes of physical activity a day

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

VERSION 1: 1st September, 2021 F. Tiernan and S. Stalker