

ST. BEDE'S CATHOLIC JUNIOR SCHOOL
celebrates life and learning

PE AND SPORT PREMIUM PLAN FOR 2020/2021 - £19,100 (£16,000 + £10 PP FOR 310 PUPILS)

The government provides PE and Sports Premium funding for Primary Schools to provide additional and sustainable improvements to P.E. and sport for the benefit of all pupils and to encourage the development of healthy and active life styles. Schools will spend the sport funding on improving their provision of P.E. and sport and will have the freedom to choose how to do this. Examples include enhanced professional development opportunity, additional sport clubs, equipment to support P.E. and hiring specialist P.E. teachers and qualified sport coaches. At St. Bede's Catholic Junior School we recognise the contribution of P.E. to the health and well-being of the children. In addition, it is considered that an innovative and varied P.E. curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

The use of the PE and Sport Premium is to achieve self-sustaining improvement in the quality of PE and Sport. Its intention is for the funding to have a long lasting impact.

The academic year 2019 – 2020 was disrupted by the global pandemic and thus some aspects of the previous plan were not achieved; therefore, it is the intention of the school's leadership, staff and governors to ensure that the plan for 2020 – 2021 develops teaching and learning, extends sports and school's provision. Fundamentally, we wish to ensure all pupils are able to live a healthy lifestyle.

In 2020/2021, some of the outcomes we hope to meet through the Sport Premium funding are:

- Enhance the quality of teaching and learning in PE, including high-impact exercise in lessons;
- Improvement in the quality and breadth of sporting provision through the introduction and extension of new activities;
- Accelerate progress in PE and sport by supporting pupils and staff to develop their knowledge and skills of assessment in PE and other sporting activities;
- Engage all pupils in physical activities to promote healthy and active lifestyles throughout the school day;
- Increase skills in competitive sport and facilitate participation in competitive sport.

Rationale of spending

- Providing professional development opportunities for teachers, TAs and midday assistants in the leadership, teaching and supporting of PE and sport.
- Peer coaching support.
- Hiring specialist PE teachers and qualified sports coaches to work alongside primary teachers when teaching PE.
- Hiring coaches for specific sports to provide a wider range of alternative and inclusive sporting experiences.
- Increasing participation in inter-school competition (once restrictions allow competition to be held).
- Promoting and delivering intra-school competitions.
- Additional extra-curricular club provision (once restrictions allow clubs to be held).
- Purchase of additional teaching materials for PE and Sport.
- Increase awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

| Use of Funding | Key Indicator | Brief Details | Amount Spent | Expected Impact | Review |
|-----------------------|--|---|------------------------------|--|--------|
| CPD | Key indicator 2 Key indicator 3 Key indicator 4 | Use of External Specialists to deliver high quality, specialist PE lessons and provide CPD for staff. PE Specialist to team-teach with class teachers, delivering training to targeted groups. PE and SEND needs delivered to all staff, inc. TAS | £1,900 £2,850 = £4,750 | External specialists, such as DancEd-UK Coaches, have taught lessons to all classes. This provides high quality experiences for the children; and, excellent CPD opportunities for staff who observe the teaching. The training provided by the PE Specialist is based upon the teacher's individual 'audit of needs'. Pupil Outcomes are improved following a series of peer reviews in PE, targeted, personalised support for teachers. All school staff are able to improve outcomes for pupils with SEND, especially those with an EHCP. | |
| School Sports Council | Key indicator 1 Key indicator 2 Key indicator 4 Key indicator 5 | The P.E. Specialist is to oversee the establishment of a Sports Council within the school which is run by the pupils and meets regularly to discuss potential areas of development and improvement. | £30 | Under the initial guidance of the P.E. Specialist the Sports Council would be responsible for: <ul style="list-style-type: none"> • Access and auditing of the P.E. store Room (this has been conducted by Mr Stalker and Mr Cooper and will continue to be until restrictions allow for children from different bubbles to mix). • Officiating Intra – School events / competitions. • Reporting on inter- school competitions – creation of a 'Sport News Team'. • Development of new after school clubs (this will be dependent on Covid restrictions). | |

| Use of Funding | Key Indicator | Brief Details | Amount Spent | Expected Impact | Review |
|---|------------------------------------|--|--------------|---|--------|
| Equipment to extend the range of PE and Sport | Key indicator 2 Key indicator 4 | The P.E. Specialist/Subject Leader will audit and purchase items of equipment. This maintains current stocks of good quality resources and, also, allows us to facilitate new activities that may be introduced. | £2000 | <p>During Autumn Term an audit will be completed to ensure funds are spent on equipment that needs to be replaced or upgraded, this will include new equipment for new topic being taught this year such as handball. spent in the areas that require it. A three-year plan will be devised with the School Sport Council to ensure pupil voice is heard with the resources used.</p> <p>Children are provided with high quality resources, in sufficient quantities, to enable maximum participation. This should ensure that all children have enjoyment and make progress in P.E. lessons.</p> <p>Sports Ambassadors work effectively with PE Specialist to monitor PE resources and ensure accessibility.</p> <p>Pupils have learnt the rules, skills and have participated in a new sport: Quidditch. After two successful 'taster' days we have decided to invest in equipment for 'Quidditch'. Last year we had the opportunity for all children to participate in class sessions of 'Quidditch' provided by Enrich Education UK. Upon completion on the two 'taster' days it was decided to provide the opportunity to further develop the required skills via an extra-curricular club this year (when restrictions allow for clubs to start).</p> | |

| Use of Funding | Key Indicator | Brief Details | Amount Spent | Expected Impact | Review |
|------------------------------------|--|---|--------------|--|---|
| Play Leader Training and Equipment | Key indicator 1 Key indicator 2 Key indicator 4 Key indicator 5 | <p>Year 5 pupils to be trained as Play Leaders. Training delivered by the PE Specialist to develop leadership skills and encourage Year 3 pupils to be active and develop social skills and skills related to games.</p> <p>PE Specialist to deliver Play Leader Training to Midday Assistants and Teaching Assistants.</p> <p>Equipment purchased for the 5 zones: AaTeaching Assistant will provide leadership and guidance within each zone.</p> | £1000 | <p>Year 5 pupils will have the opportunity to complete the Play Leader Training and develop leadership skills through a range of games and activities. This will allow Play Leader activities to happen as soon as restriction allow.</p> <p>Teaching Assistants (at playtimes and lunchtimes) and Midday Assistants (lunchtimes) work effectively with the Play Leaders and all pupils in the five activity zones.</p> <p>All pupils are active and occupied at lunch time. They learn games related skills, for example, co-operation; and team-work.</p> <p>Children engage in purposeful skill and health enhancing activities that improve behaviour, attitudes to learning and healthy living. The scheme promotes social integration, co-operation and social skills.</p> | |
| WPSSA | Key indicator 2 Key indicator 4 Key indicator 5 | Membership to Widnes Primary Schools Sports Association. | £50 | <p>Collaboration with the Halton Sports Competition Manager and other Halton schools to increase participation levels in PE and Sport and inter-school competitive sports.</p> <p>We are able to participate in competitions that are being held remotely. Mr Stalker and Mr Cooper will organise how we will take part due to restrictions of bubbles.</p> | |
| Inter-school competitio | Key indicator 2 Key | The P.E. Specialist and Subject Adviser are to ensure that all pupils are | | A high proportion of children have the opportunity to represent the school in a wide range of inter-school competitions. | Due to restrictions we are unable to attend any competitions. |

| Use of Funding | Key Indicator | Brief Details | Amount Spent | Expected Impact | Review |
|----------------------|--------------------------------|---|--------------|---|--------|
| ns in P.E. and Sport | indicator 4 Key indicator 5 | given access to a wide range of sporting opportunities and are fully prepared (usually via extra-curricular activities) prior to any competition to ensure that their experiences are positive. | | We are able to participate in competitions that are being held remotely. Mr Stalker and Mr Cooper will organise how we will take part due to restrictions of bubbles. | |

Key indicator

Key indicator 1:

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2:

The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Key indicator 5:

Increased participation in competitive sport