

ST. BEDE'S CATHOLIC JUNIOR SCHOOL

celebrates life and learning

REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS/CARERS

This information is intended to provide clarity and transparency to pupils and parents /carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

THE REMOTE CURRICULUM

The Headteacher will inform parents/carers, pupils and staff if there has been a positive case of Covid-19 in the school. Furthermore, if the class/year group bubble needs to self-isolate following confirmation of a positive case which involves close contact, remote learning will be provided for the pupils involved.

Remote learning **will not** be provided if a child is absent from school because they are displaying symptoms of Covid-19 as this would be classed as absence caused by illness.

Remote learning **will not** be provided for pupils who are required to self-isolate whilst awaiting test results for themselves or another family member.

Remote learning **will** be provided by the class teacher if a positive result is confirmed with the school and the family, including the pupil, is required to self-isolate. However, if a member of the family is unwell due to Covid-19, the school staff will discuss the suitability of remote learning so as not to add any additional pressure to the parents/carers.

REMOTE EDUCATION FOR SELF-ISOLATING PUPILS

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups (in the event of a national or local lockdown). Self-isolating pupils will have RE, English, Maths and foundation subjects each day; however, depending on the time that pupils submit the work, feedback may be the following day or even later in the week. This is due to the challenges of teaching pupils both at home and in school.

WHAT SHOULD MY CHILD EXPECT FROM IMMEDIATE REMOTE EDUCATION IN THE FIRST DAY OR TWO OF PUPILS BEING SENT HOME?

On Day One of a cohort's self-isolation, teachers will set Doodle Maths and reading only whilst they prepare a remote learning timetable.

Day Two, learning will be uploaded on to the 'Show My Homework' app for completion.

FOLLOWING THE FIRST FEW DAYS OF REMOTE EDUCATION, WILL MY CHILD BE TAUGHT BROADLY THE SAME CURRICULUM AS THEY WOULD IF THEY WERE IN SCHOOL?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example: pupils will be expected to make use of additional websites, such as Linguascope for Modern Foreign language and PE lessons would not involve team activities).

REMOTE LEARNING AND STUDY TIME EACH DAY

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2: Year 3 and 4 (4 hours)	Religious Education (45 minutes) English (1 hour) Mathematics (1 hour) Foundation Subjects (1 hour) Reading (15 minutes)
Key Stage 2: Year 5 and 6 (4 hours 30 minutes)	Religious Education (45 minutes) English (1 hour) Mathematics (1 hour) Foundation Subjects (1 hour) Independent study and/or editing (30 minutes) Reading (15 minutes)

ACCESSING REMOTE EDUCATION

How will my child access any online remote education you are providing?

Ideally, the school staff would like all learning at home to be digital; however we appreciate that this may restrict some pupils. To ensure equity, the school will monitor the numbers of pupils who do not have adequate access to the internet via broadband/WiFi and an appropriate device/equipment and facilitate access where possible. The school is able to support families with equipment.

St. Bede's Catholic Junior School has invested in the Satchel One 'Show My Homework' program and app. This is the program used at both Saints Peter and Paul and Wade Deacon so would be consistent when moving to secondary education. School staff set remote learning, pupils complete the tasks/activities/learning set and parents/carers are able to monitor progress and completion.

The program is also used for feedback and communication between teachers, pupils and parents/carers.

The school subscribes to a number of online resources: Doodlemaths, Maths-No Problem!, Spelling Shed and Collins Big Cat e-book library to name a few.

IF MY CHILD DOES NOT HAVE DIGITAL OR ONLINE ACCESS AT HOME, HOW WILL YOU SUPPORT THEM TO ACCESS REMOTE EDUCATION?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- loan laptops to pupils, particularly those with NO equipment or those from larger families where equipment is shared.
- lend devices that enable an internet connection (for example, routers or dongles).
- enable pupils to access any printed materials needed if they do not have online access or parents/carers do not wish for their child to access learning digitally. This includes the ways pupils can submit work to their teachers if they do not have online access.

Ultimately the school wishes for every pupil to be accessing remote learning digitally.

HOW WILL MY CHILD BE TAUGHT REMOTELY?

The NEU, in reference to Home Learning - “Variety is key and bite-sized chunks of work are more likely to be completed ...” It makes a lot of sense to give variety and we have been focusing on Home Learning that has reinforced the children’s previous learning so that they can build on this foundation once school resumes.

We use a combination of the following approaches to teach pupils remotely:

- Taught sessions with the teacher providing a video as input or a voiceover when introducing a new concept.
- Pre-recorded teaching input.
- Text books, such as Maths-No problem! pupil workbook.
- CGP published materials, particularly for grammar and spelling.
- Websites supporting the teaching of specific subjects or areas, including video clips or sequences.

ENGAGEMENT AND FEEDBACK

What are your expectations for my child’s engagement and the support that we as parents/carers should provide at home?

Each day, school staff will be in direct contact with all pupils using Satchel One. This is how they will monitor engagement. Pupils are encouraged to engage in remote learning daily, although it should be at a time suitable for the family and not the school. This may mean that work is uploaded later than expected, although teachers will still be able to monitor.

Parents/carers will be contacted directly if there are any concerns regarding remote learning engagement. It is anticipated that pupils complete 90% of work each week, with an aim being for full completion. Parents/carers will be contacted if there is limited or no engagement during the week.

We ask that parents/carers support their child in accessing the work, although, they should not need to sit with them to complete the learning, as this should be completed independently.

How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class feedback
- Individual (as work is submitted)
- Self- assessment using defined success criteria.

ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work delivered remotely.
- Directed tasks on websites such as IDL.
- Personalised learning linked to EHCP or IIP targets.
- Weekly contact with SENDCo.

The school is very aware that many parents/carers and children are finding remote learning very stressful. In light of this, we do not want to put any unnecessary pressure on families to engage at any particular time of day in any particular subject. We also do not want parents/carers to be pressured to undertake a certain type of home learning. Families needed to find a way that works for them and their situation through this pandemic without any additional stress.

The Remote Learning Provision is one which fulfils our school's mission:

St. Bede, patron of our school, wrote:

"It was always my delight to learn and to teach".

We are a celebrating community, living the Gospel Values, committed to educating children in the light of the Catholic Faith.

We journey together so that we
"Might have life - life in all its fullness".

John 10:10

PROVISION REVIEW

The Remote Learning Provision will be reviewed by the Headteacher and staff and by the Governing Body in the light of training and changes in legislation or on the advice of Halton Borough Council. Any amendments will be agreed by the staff and the Governing Body.