

PE and Sport Premium – Review of 2019/2020 - £19,060 (£16,000 + £10 pp for 306 pupils)

The government provides PE and Sports Premium funding for Primary Schools to provide additional and sustainable improvements to P.E. and sport for the benefit of all pupils and to encourage the development of healthy and active life styles. Schools will spend the sport funding on improving their provision of P.E. and sport and will have the freedom to choose how to do this. Examples include enhanced professional development opportunity, additional sport clubs, equipment to support P.E. and hiring specialist P.E. teachers and qualified sport coaches. At St. Bede's Catholic Junior School we recognise the contribution of P.E. to the health and well-being of the children. In addition, it is considered that an innovative and varied P.E. curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

The use of the PE and Sport Premium is to achieve self-sustaining improvement in the quality of PE and Sport. Its intention is for the funding to have a long lasting impact.

In 2019/2020, some of the outcomes we hope to meet through the Sport Premium funding are:

- Enhance the quality of teaching and learning in PE, including high-impact exercise in lessons;
- Improvement in the quality and breadth of sporting provision through the introduction and extension of new activities;
- Accelerate progress in PE and sport by supporting pupils and staff to develop their knowledge and skills of assessment in PE and other sporting activities; □ Engage all pupils in physical activities to promote healthy and active lifestyles throughout the school day; □ Increase skills in competitive sport and facilitate participation in competitive sport.

Rationale of spending

- Providing professional development opportunities for teachers, TAs and midday assistants in the leadership, teaching and supporting of PE and sport.
- Teachers' attendance on sport /PE courses designed to raise knowledge, expertise and confidence levels. □ Peer coaching support.
- Hiring specialist PE teachers and qualified sports coaches to work alongside primary teachers when teaching PE.
- Hiring coaches for specific sports to provide a wider range of alternative and inclusive sporting experiences. □ Increasing participation in inter-school competition.
- Promoting and delivering intra-school competitions.
- Additional extra-curricular club provision.
- Purchase of additional teaching materials for PE and Sport.
- Increase awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

<p>CPD for staff</p> <p>Enhanced Annual Support Package</p>	<p>Key indicator 2</p> <p>Key indicator 3</p> <p>Key indicator 4</p>	<p>Work with consultant, G. McGough, to utilise the funding to ensure high quality experiences and standards in PE.</p> <p>Subject Leader network – 2 x termly meetings.</p> <p>CPD – comprehensive programme of professional development</p> <ul style="list-style-type: none"> - subject leader support –audit, curriculum planning and subject management - Modelling of lessons - INSET - Observation and monitoring of teaching and learning. 	<p>£1,900</p>	<p>Subject Leader is up-to-date with current issues in PE on a local and national basis, as a result of the network meetings.</p> <p>Through individual meetings with the consultant, the Subject Leader is able to develop the curriculum, planning and management of the subject.</p> <p>Consultant will provide CPD for Subject Leader and other staff via the modelling of lessons.</p> <p>Consultant to provide whole school INSET sessions to enhance the confidence and competence of all staff in the delivery of PE.</p> <p>Consultant to perform joint observation of lessons alongside the Subject Leader in order to develop the SL ability to observe and make judgements on the quality of lessons.</p> <p>The teachers are increasingly confident in delivering; and, hence, there is an improvement in the school’s capacity to, provide high quality PE which promotes the physical, mental, social health and well-being of all children.</p> <p>Pupils’ levels of fitness and healthy lifestyles are improved through engagement, enjoyment and exercise.</p>	<p>After having an initial meeting with Gill McGough it was decided that she would support the school in carrying out lesson study and peer review in PE and sport.</p> <p>Meet with Ste</p>
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		<p>Use of External Specialists to deliver high quality, specialist PE lessons and provide CPD for staff.</p> <p>PE Specialist to teamteach with class teachers, delivering training to targeted groups.</p>		<p>External specialists, such as Beth Tweddle Gymnastics Coaches, have taught lessons to all classes. This provides high quality experiences for the children; and, excellent CPD opportunities for staff who observe the teaching.</p> <p>The training provided by the PE Specialist is based upon the teacher's individual 'audit of needs'.</p>	<p>Gymnastics CPD has been provided up until we had to close due to Lockdown Measures coming into place.</p> <p>CPD via team teaching took place with a new member of staff to ensure they were able to understand the assessment process.</p> <p>Feedback from CPD in impact statements.</p> <p>Assessment in PE is more secure and outcomes in gymnastics have improved.</p>
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Use of Funding	Key Indicator	Brief Details	Amount Spent	Expected Impact	Review
Equipment for a wide range of PE and Sport	Key indicator 2 Key indicator 4	The P.E. Specialist/Subject Leader will audit and purchase items of equipment. This maintains current stocks of good quality resources and, also, allows us to facilitate new activities that may be introduced.	£2000	Children are provided with high quality resources, in sufficient quantities, to enable maximum participation. This should ensure that all children have enjoyment and make progress in P.E. lessons. Sports Ambassadors work effectively with PE Specialist to monitor PE resources and ensure accessibility.	During Autumn Term an audit was completed to ensure funds were spent on equipment that needed to be replaced or upgraded. Throughout the year equipment has been purchased to ensure that the children are able to participate in all PE lessons to the highest standard. As a school have also purchased sports equipment for the playground to help promote the participation in sports at play time and dinner time. Next Steps to develop a three year plan for equipment upgrade.

Use of Funding	Key Indicator	Brief Details	Amount Spent	Expected Impact	Review
Play Leader Training and Equipment	Key indicator 1 Key indicator 2 Key indicator 4 Key indicator 5	<p>Year 5 pupils to be trained as Play Leaders. Training delivered by the PE Specialist to develop leadership skills and encourage Year 3 pupils to be active and develop social skills and skills related to games.</p> <p>PE Specialist to deliver Play Leader Training to Midday Assistants and Teaching Assistants.</p> <p>Equipment purchased for the 5 zones that have been established on the playground. A Teaching Assistant will provide leadership and guidance within each zone.</p>	<p>£800</p> <p>£100</p>	<p>Year 5 pupils successfully complete the Play Leader Training and develop leadership skills through a range of games and activities.</p> <p>Teaching Assistants (at playtimes and lunchtimes) and Midday Assistants (lunchtimes) work effectively with the Play Leaders and all pupils in the five activity zones.</p> <p>All pupils are active and occupied at lunch time. They learn games related skills, for example, co-operation; and teamwork.</p> <p>Children engage in purposeful skill and health enhancing activities that improve behaviour, attitudes to learning and healthy living. The scheme promotes social integration, cooperation and social skills.</p>	<p>Due to COVID 19 this training was not delivered during summer term 2 to all year 5 pupils. We will deliver training once we are able to due to COVID 19.</p> <p>There has been equipment ordered to allow children to access sports whilst on the playground during morning break and dinner time. These activities have been adult led within the different sections of the playground.</p>

Extracurricular activities	Key indicator 1 Key indicator 2 Key indicator 4	Extra-curricular provision is revised to provide more opportunities for more children to experience a wider range of activities. Proposed new activities are to include Squash, Golf and	£2000 Hire of venues for academic year	More children are given the opportunity to join clubs and practise specific skills. A diverse range of sports available, enable all pupils to participate. Many sports will be offered on a termly basis only, so that attendees can be rotated, especially where activities are heavily over-subscribed.	Throughout the year the children have attend a number of venues to help improve their skills and techniques in specific sports. This has also enabled pupils to have
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	<p>Key indicator 5</p>	<p>Climbing.</p> <p>Club allocation is now monitored centrally to provide the ‘big picture’ of participation.</p> <p>Acceptance at clubs is determined by seeking to maintain, as far as is possible, the same (or similar) proportion for every child, of clubs accepted, compared to those requested.</p> <p>Our inclusive approach seeks to allow all children equal access to clubs, regardless of ability/disability.</p> <p>Develop external club links with as many sporting enterprises as possible, so that, whenever possible, a child can be directed to a place where they can receive expert coaching in their specific activity.</p>	<p>On occasion, children may be allowed to continue with an activity if the sport has a ‘season’ lasting for longer than one term.</p> <p>This has already proven to be an effective way of helping the children to be successful when competing against other schools. Examples include:</p> <ul style="list-style-type: none"> • Cross Country • Football • Speed Stacking • Athletics • Table Tennis • Tennis • Cricket <p>Pupils may be transported to venues by staff in order to allow them access to off-site venues.</p> <p>Pupils are signposted to external clubs and as such continue with the activity beyond school and extra-curricular.</p> <p>Intra-school competitions are designed to provide a less stressful exposure to competition and help the children improve inter personal skills and self-confidence.</p> <p>Successful examples of such activities include – Table Tennis coaching, Cricket coaching, Major League Soccer (MLS) and the Rugby World Cup. Proposed new initiatives include – Netball League Cup, Cricket 20-20 League and a Handball Championships.</p>	<p>access to outside of school sports teams.</p> <p>Next steps: We will continue to communicate with the venues to ensure once restrictions are lift we can provide these opportunities for the children.</p>
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Halton SLA: Employment of 'specialist' from Halton Sports Development Team	Key indicator 2 Key indicator 3 Key indicator 4 Key indicator 5	Ste Wood (Halton Sports Development Team) to work with all classes across the year. The intent is that he will introduce new activities, as opposed to ones that we already cater for. Ste Wood will also provide a child/parent after school club to promote healthy lifestyles and activity at home.	£1100	Children experience different/additional sports and there is increased participation. The employment of a 'specialist' increases capacity and enables more children to participate in activity after school and 'new' sports in curriculum lessons.	Mr Wood provided an after school extracurricular activity for children in year 5 and 6 to attend with their parents. This was to try and increase the participation of those particular children within extracurricular clubs.
Gymnastics badges and certificates	Key indicator 2 Key indicator 4 Key indicator 5	Promotes and rewards achievement in gymnastics.	£400	Badges earned in recognition of the standards achieved in gymnastics. Pupils' gymnastics skills are enhanced and improved. Children will strive to achieve their personal best (PB).	Badges and Certificates for the children to receive in their showcase for the parents.
WPSSA	Key indicator 2 Key	Membership to Widnes Primary Schools Sports Association.	£50	Collaboration with the Halton Sports Competition Manager and other Halton schools to increase participation levels in PE and Sport and inter-school competitive sports.	Mr Stalker attended the Annual meeting at the start of the academic year.

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	indicator 4 Key indicator 5				The School have been able to access a number of competitions.
Interschool competitions in P.E. and Sport	Key indicator 2 Key indicator 4 Key indicator 5	The P.E. Specialist and Subject Adviser are to ensure that all pupils are given access to a wide range of sporting opportunities and are fully prepared (usually via extra-curricular activities) prior to any competition to ensure that their experiences are positive.		A high proportion of children have the opportunity to represent the school in a wide range of inter-school competitions.	During 2019-20 academic year we have again been successful in all of the tournaments we have entered. Unfortunately, due to the cancellation of events this year due to COVID 19 we have been unable to meet our target for participation in inter competitions.
School Sports Council	Key indicator 1 Key indicator 2 Key indicator 4 Key indicator 5	The P.E. Specialist is to oversee the establishment of a Sports Council within the school which is run by the pupils and meets regularly to discuss potential areas of development and improvement.	£30	Under the initial guidance of the P.E. Specialist the Sports Council would be responsible for: <ul style="list-style-type: none"> • Access and auditing of the P.E. store Room. • Officiating Intra – School events / competitions. • Reporting on inter- school competitions – creation of a ‘Sport News Team’. • Sport based assemblies. • Development of new after school clubs. • Development of new Health related initiatives. 	Sports council have worked this year with Mr Stalker and Mr Cooper to help improve Sports within school. They have helped to set up and run two intra competitions. (Football and rugby).
End of Key Stage 2 Swimming Information:					

During the academic year 2019-20 our Year 6 children have been assessed by the swimming instructor who teach their swimming lessons. They have found that 71 out of 77 children (92.2%) could swim 25 metres using at least one stroke effectively. The number of children who could use a range of strokes effectively was 64 out of 77 (83.1 %).

This year the children have had the opportunity to demonstrate that they can perform safe self-rescue in different water-based situations. They have also received a talk and demonstration from the Cheshire Fire and Rescue Service, the children watched and took part in an open-watch rescue and staying safe lesson.

Key indicator

Key indicator 1:

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2:

The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Key indicator 5:

Increased participation in competitive sport