

ST. BEDE'S CATHOLIC JUNIOR SCHOOL
celebrates life and learning

CURRICULUM AND STANDARDS COMMITTEE TERMS OF REFERENCE

CONSTITUTION AND TERMS OF REFERENCE

MISSION STATEMENT

St. Bede, patron of our school, wrote:

“It was always my delight to learn and to teach”.

We are a celebrating community, living the Gospel Values, committed to educating children in the light of the Catholic Faith.

We journey together so that we

“Might have life - life in all its fullness”.

John 10:10

CONSTITUTION

The Curriculum and Standards Committee shall be appointed by and report to the Governing Body. It shall comprise at least three members of the Governing Body. Three members shall form a quorum. The committee will normally meet termly. It will have unrestricted access to school personnel. Members of the committee have the right to seek independent professional advice and to secure the attendance of outsiders with relevant experience and expertise if it considers this necessary. The costs will be borne by the school. Minutes will be kept and circulated to the full Governing Body.

TERMS OF REFERENCE

Background and Overview

The overall purpose of the committee is to:

- monitor the school's policies in relation to the curriculum and standards, including Curriculum, SEND/Inclusion, RSHE (Relationship, Sex and Health Education) and Behaviour for Learning;
- monitor the school's success in promoting inclusion;
- report to the full governing body on the effectiveness of these policies and to recommend changes as appropriate.

In carrying out all its responsibilities the committee must act:

- in partnership with the Headteacher and Subject Leaders;
- in accordance with statutory requirements;
- in accordance with any general principles set by the full governing body;
- after consulting (as appropriate) staff, parents, pupils, the Local Authority, the Archdiocese and relevant organisation/agencies.

OBJECTIVES

The objectives of the committee are to ensure that:

- the school complies with the statutory requirement to provide a balanced and broad-based curriculum for its students that includes the national curriculum, religious education, collective worship and RSHE (Relationship, Sex and Health Education).
- the school secures the right of each student, irrespective of social background, culture, race, gender and differences in ability and disabilities, to the appropriate number of areas of learning so as to develop the knowledge, understanding, skills and attitudes necessary for their self-fulfilment and development as an active and responsible citizen.
- that sufficient resources are provided for students to cover the National Curriculum and associated statutory requirements (in conjunction with the Finance/Resources Committee).
- Monitor and review school-based, local and national performance information and data relating to the school
- Monitor, evaluate and report to the governing body on the achievement and progress of students throughout the school

DUTIES AND RESPONSIBILITIES

- a) To review, monitor and evaluate the curriculum offer via curriculum teams:
 - i. STEM Team
 - ii. Creative/Humanities Team
 - iii. SMSC/Personal Development Team
- b) To recommend for approval to the full Governing Body the:
 - i. School Self-Evaluation Summary
 - ii. School Development Plan
 - iii. Subject Action Plans for school improvement;
- c) To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups;
- d) To set priorities for improvement and monitor and evaluate the impact of improvement plans which relate to the Team's/Committee's area of operation;
- e) To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers;
- f) To monitor and evaluate the effectiveness of leadership and management in subject areas and as a whole school;

- g) To monitor and evaluate the impact of quality teaching on rates of pupil progress and standards of achievement;
- h) To monitor and evaluate the impact of continuing professional development on improving staff performance;
- i) To monitor and evaluate provision for all groups of vulnerable children (e.g., Looked After Children) and ensure that all of their needs have been identified and addressed, and to evaluate their progress and achievement;
- j) To ensure that the requirements of children experiencing special needs are met, as laid out in the Code of Practice, and receive termly reports from the SENDCo and an annual report from the SEN Governors;
- k) To consider recommendations from external review of the school (e.g. OFSTED or School Improvement Partner), agree actions as a result of reviews and evaluate regularly the implementation of the plan;
- l) To advise the Finance/Resources Committee on the relative funding priorities necessary to deliver the curriculum;
- m) To monitor the school's publicity, public presentation and relationships with the wider community;
- n) To identify and celebrate pupil achievements;
- o) To oversee arrangements for educational visits, including the appointment of a named co-ordinator.

REVIEW

The committee will annually review and recommend changes to its terms of reference.

The agenda for committee meetings shall be determined by the Chair of the committee in consultation with other members of the committee as appropriate and shall, wherever possible, be circulated in advance to persons attending the meeting.