

# ST. BEDE'S CATHOLIC JUNIOR SCHOOL

*celebrates life and learning*



**SEND INFORMATION  
FOR PARENTS/CARERS**



## **Aim of this leaflet**

In this leaflet, we aim to share with you school policies and practices with regards to the provision that we make for pupils experiencing a SEND (Special Educational Needs and/ or Disability).

## **Statement of Intent**

At St. Bede's Catholic Junior School, it is the belief that all children have an equal right to a full and rounded education which enables them to achieve their full potential. We use our best endeavours to secure special educational provision for pupils for whom this is required that is 'additional to and different from' that provided within the differentiated curriculum to better respond to the four areas of need identified in the Code of Practice (2014).

## **Provision**

Children with a SEND are fully integrated in all aspects of the school. All lessons, with the exception of English and mathematics, are taught in mixed ability classes with work and learning experiences adapted, where necessary, to meet the needs of individual children. English and mathematics are taught in ability groups. Throughout the school, children are given additional support, as required, by a Teaching Assistant and/or other additional adults to help to meet their needs. This can either be within the main classroom, in small groups or, if required, one to one.

St. Bede's Catholic Junior school has adopted the Maths - No Problem! maths scheme which is based on the Singaporean approach to teaching maths. It focuses on using a 'concrete, pictorial, abstract' (CPA) approach which is a highly effective approach to teaching that develops a deep and sustainable understanding of maths. Developed by American psychologist, Jerome Bruner, the CPA approach is the mainstay of maths teaching in Singapore. The Singaporean approach to teaching mathematics has been proven to be highly effective for children experiencing any SEND.

Teachers work collaboratively within year groups, with the Headteacher, SENDCo and Teaching Assistants to plan and deliver the curriculum and monitor the progress of children with a SEND.

For more information about the provision we make for learners experiencing a SEND, please refer to the SEND Policy.

## **Children with Medical Needs**

A pupil's medical needs can broadly be summarised as being of two types:

- short term, affecting their participation in school activities and for which they are on a course of medication or
- long term, potentially limiting their access to education and requiring extra care and support.

Our School has a Supporting Children with Medical Conditions Policy in place to ensure that arrangements are made to support pupils with medical conditions.

## **Nurture Approach**

In order to meet the needs of children who may arrive in school without having had positive early life experiences; who have some form of developmental delay or have other specific learning difficulties, St. Bede's Catholic Junior School adopts a whole-school nurturing approach and offers a nurture group which runs on a daily basis in a designated nurture environment named 'The Den.'

For more details about the group, including the principles of the nurturing approach, the role of the nurture leader, the environment, the daily routines, identification and referral etc. please refer to the Nurture Group Policy.

## **Mental Health and Wellbeing**

Our role in school is to ensure that children are able to manage times of change and stress, and that they are supported to reach their potential or access help when they need it. We also have a role to ensure that children learn about what they can do to maintain positive mental health, what affects their mental health, how they can help reduce the stigma surrounding mental health issues, and where they can go if they need help and support.

For more details about our approach to supporting the mental health and wellbeing of the school community, please refer to the Mental Health and Wellbeing Policy.

## **Admission Arrangements**

All children are welcomed to our school irrespective of learning and/or physical needs, in accordance with our Admissions Policy. The School works closely with the infant school, the Local Authority and outside agencies to ensure the smooth transition of pupils with a special educational need and/or a disability.

The admission arrangements for all pupils are in accordance with national legislation, including the Equality Act 2010. This includes children with any level of SEND, Education Health and Care Plans (EHCPs), and those without.

### **Transition into and within school**

Staff understand how difficult it is for children and parents/carers as they move into a new class or new school and we do all that we can, according to the individual needs of the child, to make transitions between classes as smooth as possible. They may include:

- Additional meetings for the parent/carers and the new teacher;
- Additional visit to the new classroom environment, to identify where the toilets are, where resources are stored, etc.;
- Opportunities to take photographs of key people and places to make a social story;
- Additional opportunities for the child to spend time with their new teacher.

Please contact the school if you feel that your child needs a more personalised transition plan to meet their needs.

### **Halton's Local Offer**

The purpose of the local offer is to enable parents/carers and young people to see more clearly what services are available in their area and how to access them. It includes provision from birth to 25, across education, health and social care. Halton's Local Offer is available from the website:

[Local Offer | Halton's Local Offer \(haltonchildrenstrust.co.uk\)](https://haltonchildrenstrust.co.uk)

All other relevant and statutory policies are available on our website which can be found at:

[St Bede's Catholic Junior School: \(stbedesjuniorschool.co.uk\)](https://stbedesjuniorschool.co.uk)

