

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. CPD in athletics and adaptation 2. Rugby and Widnes Vikings training 3. School Sports Council 4. Equipment to extend the range of PE and Sport 5. OPAL Whole School Approach 6. Inter-school competitions in P.E. and Sport 	<ol style="list-style-type: none"> 1. Qualitative feedback from teachers shows a significant increase in teacher confidence in delivering athletics. CPD Impact Statements demonstrate short and longer term impact. Lesson Study demonstrates that adaptation of the curriculum to support pupils with SEND is added to planning and is fully implemented in lessons. 2. N/A 3. School Sports Council needs further development in the next academic year 	<ol style="list-style-type: none"> 1. Capacity of Specialist PE teacher is reduced as he now only teaches for 3 afternoons per week. 2. No impact from the Rugby coaching as the Widnes Vikings were only able to deliver 3 sessions, which were sporadic. 3. Subject leader will be no longer class based so should have more capacity. Clear action plan for School Sports Council.

	<p>4. Equipment purchased: Drumba – high impact with 95.1% of pupils stating they enjoyed their first Drumba session.</p> <p>5. Pupils are significantly more actively engaged in physical activity at break and lunchtime (45 minutes per day); OPAL Stay and Play well attended with ** parents/carers. Play Club as extra-curricular included over 200 pupils. Play Team fully trained – awaiting accreditation (postponed in July due to inclement weather).</p> <p>6. **% pupils participated in Inter-School competitions. NB: School achieved Platinum in the School Sports Mark Accreditation.</p>	<p>4. Next steps to explore noise adaptation for SEND pupils</p>
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Our vision is to ensure that every pupil participates in high-quality physical education (PE) and sports activities, fostering a love for physical activity and promoting lifelong healthy habits. We aim to develop confident, skilled, and motivated learners through outstanding PE teaching. This will be achieved by investing in Continuous Professional Development (CPD) for all staff, with a particular focus on enhancing the expertise of the subject leader.

Funding = £16,000 + £10 pp for 307 pupils = £19,070

1. Develop Outstanding Teaching in PE:

- Ensure all PE lessons are of the highest quality, engaging, and inclusive.
- Embed a consistent approach to teaching across the school, informed by the latest research and best practices.

2. Invest in Continuous Professional Development (CPD):

- Provide targeted CPD for all staff to improve their skills and confidence in delivering PE.
- Develop the subject leader’s expertise to lead PE across the school effectively and sustainably.

3. Increase Physical Activity Opportunities:

- Offer a broad range of extracurricular activities to engage all pupils.
- Ensure every pupil has the opportunity to participate in at least 30mins of physical activity per day, in line with government recommendations.

4. Promote Healthy, Active Lifestyles:

- Encourage pupils to adopt healthy habits through education and active participation in sports.
- Engage parents and the wider community in promoting physical activity and well-being.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Develop Outstanding Teaching in PE:</p> <ul style="list-style-type: none"> Ensure all PE lessons are of the highest quality, engaging, and inclusive. Embed a consistent approach to teaching across the school, informed by the latest research and best practices. <p>Invest in Continuous Professional Development (CPD):</p> <ul style="list-style-type: none"> Provide targeted CPD for all staff to improve their skills and confidence in delivering PE. Develop the subject leader's expertise to lead PE across the school effectively and sustainably. <p>Explore SS completing the AfPE L5</p> <p>Level 5/6 – Professional Vocational Qualifications: Primary School PE Specialism and PE Subject Lead -</p>	<p>All teachers of PE; Subject Leader and pupils.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport;</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Actions</p> <ul style="list-style-type: none"> Conduct a comprehensive audit of current PE teaching practices, identifying strengths and areas for improvement. Invest in high-quality resources and equipment to support the delivery of outstanding PE lessons. Partner with external PE specialists and organizations to provide expert-led workshops Provide the subject leader with access to advanced CPD opportunities, including leadership courses and national conferences. Encourage the subject leader to lead CPD sessions for other staff, sharing best practices and new strategies. 	<p>CPD that raises the staff confidence levels.</p> <p>Deep Dive evidence improvements to the quality of education in PE lessons.</p> <p>All PE lessons are good or better and pupils make great progress in skills.</p> <p>Coaching and mentoring will develop Subject Leader and therefore all teachers of PE.</p> <p>CPD is developed around the school's curriculum rather than a specific area.</p> <p>Team Teach approach of shadow; share; support x 2 cycles.</p> <p>The training provided by the PE Specialist is based upon the teacher's individual 'audit of needs'.</p>	<p>£150 pw x 36 weeks =£5,400</p>

Association for Physical Education (afpe.org.uk)				
<p>Increase Physical Activity Opportunities:</p> <ul style="list-style-type: none"> • Offer a broad range of extracurricular activities to engage all pupils. • Ensure every pupil has the opportunity to participate in at least 30 minutes of physical activity per day, in line with government recommendations. 	<p>Staff and pupils.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <hr/> <p>Actions</p> <ul style="list-style-type: none"> • Expand the range of sports and physical activities available before school, during lunchtimes, and after school. • Involve pupils in choosing and organising activities to ensure engagement and ownership. • Collaborate with local sports clubs to provide additional opportunities for pupils to participate in sports. • Organise community events, such as Stay and Play and family fitness sessions, to encourage wider participation. 	<ul style="list-style-type: none"> • Increased participation in extracurricular sports and physical activities. • Every pupil engages in at least 30 minutes of physical activity each day. 	<p>Taekwondo:</p> <p>ADD OTHER OPPORTUNITIES</p>

<p>Promote Healthy, Active Lifestyles:</p> <ul style="list-style-type: none"> • Encourage pupils to adopt healthy habits through education and active participation in sports. • Engage parents and the wider community in promoting physical activity and well-being. 	<p>Pupils and parents/carers</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Pupils demonstrate an understanding of healthy lifestyle choices. • Increased parental involvement in promoting physical activity. 	<p>MOKI: £1590 for 60 devices</p> <p>Active Halton: £2400</p> <p>£2000 PE and Sport Equipment</p> <p>£11,390</p>
		<p>Actions</p> <ul style="list-style-type: none"> • Year Group set of ‘fitness watches’ • Integrate health and well-being education into the PE curriculum, focusing on nutrition, mental health, and the benefits of physical activity. • Hold workshops and information sessions for parents to promote active lifestyles. • Provide regular updates on the school's physical activity initiatives through newsletters and the school website. • Implement initiatives like 'Walk to School Week' and 'Daily Mile' challenges. • Drumba Club 		

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

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Date:	01.08.24