

PROFESSIONAL DEVELOPMENT BOOK RECOMMENDATIONS

The Curriculum: Gallimaufry to Coherence by Mary Myatt

Increasingly, across the system, people are talking about knowledge and curriculum. In this timely new book, Mary Myatt is at her brilliant best as she passionately argues that the solutions to overcoming achievement barriers lie in understanding the curriculum and in what children are meant to know.

For the education system to reach coherence on the curriculum, it's going to require teachers in schools to engage in the conversation; it's a journey we need to share if we're going to deliver a curriculum we understand and believe in. In a series of crystal clear chapters, Mary guides teachers and school leaders through one of the most important debates in education.

High Challenge, low Threat by Mary Myatt

High Challenge, Low Threat is Mary Myatt's smart and thoughtful exploration of all the things that wise leaders do. Informed through thousands of conversations over a 20-year period in education, Mary shows the lessons that school management teams can learn from leaders in a wide range of other sectors and points to the conditions which these leaders create to allow colleagues to engage with difficult issues enthusiastically and wholeheartedly.

This book makes the case that any leadership role is concerned primarily with the relationships between individuals. It is the quality of these, whatever the size of the organisation, which make the difference between organisations which thrive, and those which stagnate.

This is not to argue for soft, easy and comfortable options. Instead it considers how top leaders manage to walk the line between the impossible and the possible, between the undoable and the doable, and to create conditions for productive work which transcend the difficulties which come towards us every day. Instead of dodging them, they embrace them. And by navigating high challenge, low threat, they show how others how to do the same.

Closing the Reading Gap by Alex Quigley

Our pupils' success will be defined by their ability to read fluently and skilfully. But despite universal acceptance of reading's vital importance, the reading gap in our classroom remains, and it is linked to an array of factors, such as parental wealth, education and book ownership, as well as classroom practice. To close this gap, we need to ensure that every teacher has the knowledge and skill to teach reading with confidence.

Closing the Vocabulary Gap by Alex Quigley

As teachers grapple with the challenge of a new, bigger and more challenging school curriculum, at every key stage and phase, success can feel beyond our reach. But what if there were 50,000 small solutions to help us bridge that gap?

In Closing the Vocabulary Gap, the author explores the increased demands of an academic curriculum and how closing the vocabulary gap between our 'word poor' and 'word rich' students could prove the vital difference between school failure and success.

Teach Like a Champion by Doug Lemov

Teach Like a Champion 3.0 is the long-awaited update to Doug Lemov's highly regarded guide to the craft of teaching. This book teaches you how to create a positive and productive classroom that encourages student engagement, trust, respect, accountability, and excellence. In this edition, you'll find new and updated teaching techniques, the latest evidence from cognitive science and culturally responsive teaching practices, and an expanded companion video collection. Learn how to build students' background knowledge, move learning into long-term memory, and connect your teaching with the curriculum content for tangible improvement in learning outcomes.

The new version of the book includes:

- An introductory chapter on mental models for teachers to use to guide their decision-making in the classroom.
- A brand new chapter on Lesson Preparation.
- 10 new techniques
- Updated and revised versions of all the technique readers know and use
- A brand new set of exemplar videos, including more than a dozen longer "keystone" videos which show how teachers combine and balance technique over a stretch of 8 to 10 minutes of teaching.
- Extensive discussion of research in social and cognitive science to support and guide the use of techniques.
- Additional online resources, and supports

Making the Leap- Moving from deputy to head- Dr Jill Berry

In 'Making the Leap', Dr Jill Berry offers practical advice which will be invaluable to anyone considering headship, drawing on her personal experience, her doctoral research and her extensive reading on the subject. Are you considering headship? Are you looking for advice about whether that would be a good career move for you? Maybe you're applying for roles, or have secured one and are wondering how to manage the transition.

Jill believes that the qualities that make you a good teacher are closely related to those which will serve you well in leadership. Every teacher is, in fact, a leader of learning within their own classroom. As your career progresses and you move from one leadership role to another, your sphere of influence gradually grows. You will have the chance to learn, to grow, to prove yourself. You will make mistakes and survive them. Headship is demanding, but it is also extremely rewarding: this book will encourage you to be clear-sighted about the challenges and responsibilities that lie ahead. Managing the transition from deputy to first-time headship successfully will ensure that you are on the most positive trajectory as you continue your leadership journey.

Retrieval Practices by Kate Jones

Retrieval practice may appear to be the latest buzzword in mainstream education ... but in fact it is a very powerful learning strategy.

Retrieval Practice: Research and Resources for every classroom is a very practical book written by a teacher in the classroom for teachers and leaders in schools. This book combines

educational research with examples of how retrieval practice can work inside and outside of the classroom.

Filled with evidence-informed ideas to support all teachers and leaders across Primary and Secondary. Retrieval practice is a vital element of the science of learning. Understanding how children learn is essential for all educators from NQTs to more experienced teachers and senior leaders.

The educational research is presented in a format which is accessible, useful and informative and will help inform educators about cutting-edge research in a comprehensive, clear and applicable way. The practical resources are adaptable and ready to be implemented in any classroom to support and enhance teaching, learning and long term memory.

The Element by Ken Robinson

If you are ever in need of inspiration and a reminder of why you are a teacher or head teacher then read this book.

It will make you laugh, it will make you smile, and it will remind you of what passion is all about and why each and every day you need to remain connected to what matters to you most.

Resonant Leadership by Richard Boyatziz and Annie Mckee

This book is a must for all stressed head teachers and school leaders! It gets to the very core of what happens to leaders who are in 'high power, high stress' roles. It also talks with real compassion about what successful leaders need to do, to stop themselves become victims of the Sacrifice Syndrome.

A syndrome that is common to so many head teachers ... that of sacrificing your own needs in order to meet the needs of others. If you want to know how to lead a far healthier and happier life as a school leader, then this book should definitely be on your reading list.

Thinking, Fast and Slow by Daniel Kahneman

If you want to understand yourself better as a school leader and exhibit greater control over your thoughts and actions, then this is the book for you! It may take you some time to plough through it, but what you will gain in the end, will be well worth the effort!

Mindset: How you can fulfil your potential by Dr Carol S.Dweck

I love this book! If you have ever wondered why some teachers cause you more stress than others, then this book will definitely give you a few key insights. Dweck explains that *"It's not just our abilities and talent that bring us success, but whether we approach our goals with a fixed or growth mindset."*

When you understand the traits of each mindset, you will get a far better understanding of your staff team and how their behaviours impact on your efforts to drive forward school improvement.

Leading out of Who You Are by Simon P Walker

How many of us, would like to be able to lead from a place where we truly trust ourselves? Where we were not knocked from pillar to post by the opinions and advice of others, but were able to lead from a place of deep inner trust and self belief?

From my own experience as a head teacher and from the work that I now do as an Executive Coach for school leaders, I know it is a place that we all long to be able to lead from. In his sensitively written book on the subject of leadership, Simon P Walker provides an excellent overview of the inner journey every leader needs to go on, if they are ever to experience true inner trust and self-belief.

The Seven Habits of Highly Effective People by Stephen R Covey

If you haven't read this book, then it really is one that you should go out and buy now. Not only will his seven habits help you to develop the tools to lead yourself better, but they will also help you to understand how you can get the best out of those that you lead and manage.

When you read his book you will have no doubt about how you can excel as a school leader and equally what others will need from you so that they can also excel.

Every Teacher Matters by Kathryn Lovewell

As a school leader you know that your teachers are your most valuable resource. You will also know from your own experience as a classroom teacher the types of stress that many of your teachers face and the impact that it has on their ability to perform well.

If you want to give your teachers really practical advice on managing stress then buy this book for each and every one of them. Kathryn's book will show them how mindfulness not only reduces stress, but also helps to re-ignite a sometimes forgotten passion for teaching.

The Hidden Lives of Learners by Graham Nuthall

The Hidden Lives of Learners takes the reader deep into the hitherto undiscovered world of the learner. It explores the three worlds which together shape a student's learning - the public world of the teacher, the highly influential world of peers, and the student's own private world and experiences. What becomes clear is that just because a teacher is teaching, does not mean students are learning. Using a unique method of data collection through meticulous recording - audio, video, observations, interviews, pre- and post-tests - and the collation and analysis of what occurred inside and outside the classroom, Graham Nuthall has definitively documented what is involved for most students to learn and retain a concept. In the author's lifetime the significance of his discoveries and the rare mix of quantitative and qualitative methods were widely recognised and continue to be one of the foundation stones of evidence-based quality education. This book is the culmination of Professor Graham Nuthall's forty years of research on learning and teaching. It is written with classroom teachers and teachers of teachers in mind. But realising time was short and that his life's work was laid out in learned papers for fellow researchers, he wrote this brief but powerful book for a much wider audience as well: for all those who seek a better understanding of classroom learning.

Reading Reconsidered by Doug Lemov

The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach reading is first among equals.

Grounded in advice from effective classrooms nationwide, enhanced with more than 40 video clips, *Reading Reconsidered* takes you into the trenches with actionable guidance from real-life educators and instructional champions. The authors address the anxiety-inducing world of Common Core State Standards, distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments. This 'Core of the Core' comprises the first half of the book and instructs educators on how to teach students to: read harder texts, 'closely read' texts rigorously and intentionally, read nonfiction more effectively, and write more effectively in direct response to texts.

- The second half of *Reading Reconsidered* reinforces these principles, coupling them with the 'fundamentals' of reading instruction—a host of techniques and subject specific tools to reconsider how teachers approach such essential topics as vocabulary, interactive reading, and student autonomy. *Reading Reconsidered* breaks an overly broad issue into clear, easy-to-implement approaches. Filled with practical tools, including:
 - 44 Video clips of exemplar teachers demonstrating the techniques and principles in their classrooms
- Recommended book lists
- Downloadable tips and templates on key topics like reading nonfiction, vocabulary instruction, and literary terms and definitions.

Rosenshine's Principles

<https://www.teachertoolkit.co.uk/wp-content/uploads/2018/10/Principles-of-Insruction-Rosenshine.pdf>